

Royal Ambassador Academy

Prospectus



Teaching4Jesus Ministries

School of Ministry

2023



“For the equipping of the saints for the work of service, to the building up of the body of Christ; until we all attain to the unity of the faith, and of the knowledge of the Son of God, to a mature man, to the measure of the stature which belongs to the fullness of Christ” (Ephesians 4:12-13)

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BACKGROUND



As the name Teaching4Jesus indicates, we have a passion for teaching. The formal start of the ministry in 2015 was without vision. It was merely to have a presence in the church and allow the Spirit to direct us. After some ups and downs, it became apparent that the focus of our ministry was just as the name indicates — Jesus! This birthed our first seminar — Focus on Jesus.

We discovered quickly that churches weren't interested in detailed studies about Jesus. They seemed very content with the superficial "He died for me" and little more. We determined that we could not change our focus. Thus, we took a different route to *focus on Jesus*.

Influenced by John Stott, Tom Wright, and Scot McKnight, our personal focus was sharpened by the work of these men. Their emphasis and teaching ignited the passion in me to do the same and so, the quest to make cross-bearing discipleship and the King Jesus Gospel our dual focus became the prime motivation for our ministry.

This motivation was fed by churches' desire to grow, which gave birth to the Royal Ambassador Academy, whose mission is driven by the vision of a church focused on King Jesus.

It is to this vision and mission that we are dedicated.

Paul R. McCuiston, PhD
Zephyrhills, Florida
22 March 2023

VISION & MISSION STATEMENTS

Teaching4Jesus
Ministries



T4J Vision

Recognized as the primary resource for making cross-bearing disciples of King Jesus, sharing *His* vision and mission.

T4J Mission

Challenging, inspiring and equipping Christians to impact the growth of the body of Christ in love according to each individual's ability.



Royal Ambassador
Academy



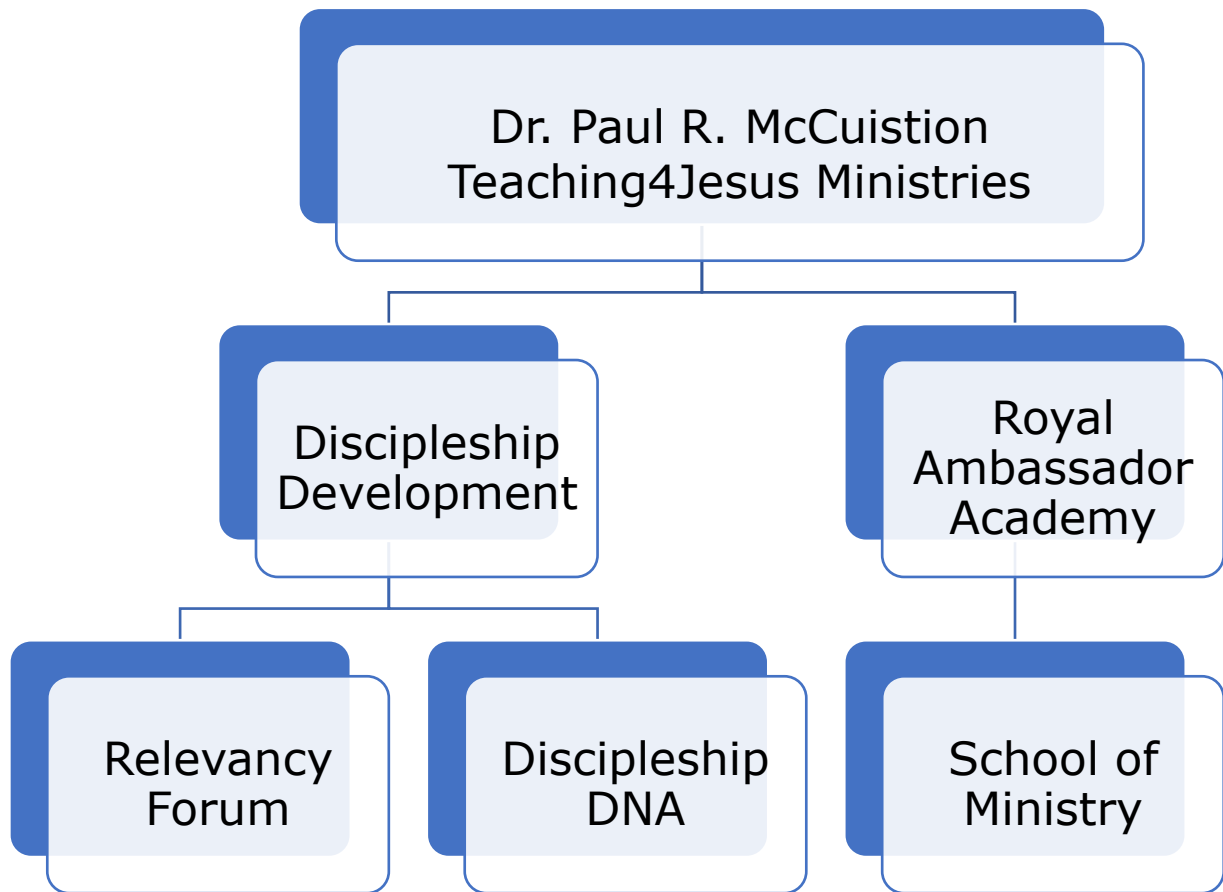
RAA Vision

Recognized as a leader in developing cross-bearing disciples through dedicated training focused on King Jesus.

RAA Mission

Offering relevant course study that augments the church's desire to present every member a trained servant of King Jesus.

MINISTRY STRUCTURE



DIRECTOR



Dr. McCuiston's Personal Vision and Mission Statements:

- To be known and recognized for making disciples who are focused on King Jesus as He stated in the Great Commission!
- Developing leaders who are making of disciples based on the preeminence of Jesus as both Lord and Messiah.

Education: BA in Bible, Johnson Bible College (now Johnson University), Knoxville, TN; MA in Theology, Saint Leo University, Saint Leo, FL; MA in New Testament, Johnson Bible College (now Johnson University), Knoxville, TN; PhD in New Testament, North-west University, Potchefstroom, South Africa.

Positions and Affiliations: Founder and Director of Teaching4Jesus Ministries; Adjunct Professor, Saint Leo University

Previous affiliations: Director, Doctor of Ministry Program – South University Orlando and Tampa, FL; Adjunct Professor, South University Online; Senior Lecturer, North-West University Faculty of Theology, Potchefstroom, South Africa; Tutor, Greenwich School of Theology, Retford, Nottinghamshire, England; Adjunct Professor, Barry University, Miami Shores, FL and Pasco-Hernando State College, Dade City, FL.

Publications

- *Non-Negotiable: Focusing on the Essentials of the Faith.* Zephyrhills, FL: Teaching4Jesus Ministries, 2017.
- *Simply Jesus: But Not a Simple Jesus.* Teaching4Jesus Ministries, 2017.
- *Serve Like Jesus.* Zephyrhills, FL: Teaching4Jesus Ministries, 2018. (Co-Authored with David McCuiston)
- *From Fragments to Our Holy Bible.* Teaching4Jesus Ministries, 2021.

- *Uniqueness of Jesus: Is He the Only Way to God.* Zephyrhills, FL: Teaching4Jesus Ministries, 2018.
- *Going, Going, Gone: Do We Really Need the Church.* Teaching4Jesus Ministries, 2021.
- *From Verbs to Nouns: The Gospel in Acts.* Teaching4Jesus Ministries, 2023.
- 'Fulfilment of righteousness: Historical and ontological perspective of Matthew 3:15', In *die Skriflig* 48(1), Art. #1695, 8 pages. <http://dx.doi.org/10.4102/ids.v48i1.1695>
- 'The Influence of Greek drama on Matthew's Gospel', *HTS Teologiese Studies/ Theological Studies* 70(3), Art. #2024, 9 pages. <http://dx.doi.org/10.4102/hts.v70i3.2024>
- "Pope Francis' Revolution of Tenderness and Love." By Walter Kasper. *Stone-Campbell Journal* 18. Fall (2015): 277-78. Review.

PROGRAMS



Discipleship Training Certificate

The Discipleship Training Program is designed to lay and support the faith foundation of any believer. It is appropriate for Christians of any level, whether new believers or seasoned veterans. New to the faith, you will receive teaching that broadens and solidifies the Gospel you believed. Others, no matter how long or short a time in the faith will benefit as the studies fills in gaps and expands the faith foundation, securing the believers' relationship with the Father and King Jesus.

There are two levels in the Discipleship Training Certificate Program

Core Curriculum: The foundation of the Discipleship Training Certificate Program is laid with BIBL101-102 and THY101-102. The design is to give a biblical and theological overview of the faith from which all teachings of King Jesus find their context. There are two tracks that the student can consider, depending on their passion, gifts, and ministry. Both tracks are built on the Core Curriculum.

Track #1: Teaching: The Teaching Track focuses on study and delivery principles and techniques. The following courses complete the Teaching Certificate:

Prerequisite: BIBL101-102 and THY101-102

1. TEA101: **Exposition and Exegesis: Keys to Effective Preaching and Teaching**

This course is designed to facilitate the student in developing necessary insights in sermon and lesson preparation with special focus on discipleship and church growth. Methods and tools for a deeper study will be the focus as well as how to organize sermons and lessons.

2. TEA102: **Christ-centered (Christocentric) Life-Model, Preaching and Teaching**

Essential to effective presentation of the Word of God is the central focus of the servant. This course is designed to help the servant of King Jesus develop a life like Jesus who “emptied Himself, taking the form of a bondservant” (Philippians 2:7).

Track #2: Ministry: This Program adds the two ministry courses, MIN101-102 to the curriculum that encourages service to our King as well as building stronger skills of ministry.

1. **MIN101 The Gospel of King Jesus**

MIN101 focuses on the Gospel New Testament and how this message makes disciples according to Jesus’ commission in Matthew 28:18-20. This course details the story of Jesus found in Matthew, Mark, Luke, and John are the core of the Gospel presented in Acts when a Christian shares with a non-Christian.

2. **MIN102 Discipleship**

MIN102 Defines discipleship based on the cross of Jesus and what it accomplished. This course exposes the essence of being a servant of King Jesus based on the Great Commission of Jesus as recorded in Matthew’s Gospel account.

Research Programs

Following the European model of obtaining degree-level education through programmed research, Teaching4Jesus Ministries offers three levels of study and research to obtain a non-certified designation for pastoral ministry.

In addition to classes from the Discipleship Training Program, a research project is required, using standard undergraduate, graduate, and doctoral level assessment rubrics to award a non-credited, practical qualification that can be used to advance ministry opportunities.

PLEASE NOTE: The Certificate Program is designed for use in pastoral settings, not in an academic arena since Teaching4Jesus Ministries is not recognized by any local or national accrediting organizations, which is required to teach in an academic institution. Our Programs are for Kingdom use in church related ministries. Also, our non-credited programs are not transferable to an accredited institution unless that institution deems the work acceptable for their degree programs. This is at the discretion of the accrediting institution.

Assessment Rubrics – Honors Program

BA Honors – Undergraduate Level Assessment Rubrics

- **Core Curriculum:** The servant of King Jesus must successfully complete the foundational Core Curriculum and one of the Tracks (Ministry or Teaching) to participate in the Undergraduate Level Assessment.
- **Research Project Requirements**
 - An approved project that directly relates to ministry in the local church
 - Student must submit a standard Proposal (Attached in this Prospectus)
 - Project Rubrics
 - 25-30 pages
 - Turabian Style
 - 1.5 Line Spacing
 - Approved Bibliography of a minimum of 20 appropriate resources (submitted with the Proposal)
- Assessment will be Pass/Fail only

MA Honors – Graduate Level Assessment Rubrics

- **Required Courses**
 - **Core Curriculum:** The servant of King Jesus must successfully complete the foundational Core Curriculum and one of the Tracks (Ministry or Teaching) to participate in the Graduate Level Assessment.
 - Completed Undergraduate (BA Honors, Level Assessment)
- **Research Project Requirements**
 - An approved project that directly relates to ministry in the local church
 - Student must submit a standard Proposal (Attached in this Prospectus)
 - Project Rubrics
 - 50-60 pages
 - Turabian Style
 - 1.5 Line Spacing
 - Approved Bibliography of a minimum of 35 appropriate resources (submitted with the Proposal)

DMin Honors – Doctoral Level Assessment Rubrics

- **Required Courses**

- **Core Curriculum:** The servant of King Jesus must successfully complete the foundational Core Curriculum and one of the Tracks (Ministry or Teaching) to participate in the Doctoral Level Assessment.
- Completed Graduate Level Assessment

- **Research Project Requirements**

- An approved project that directly relates to ministry in the local church
 - Student must submit a standard Proposal (Attached in this Prospectus)
 - Completed Graduate Level Assessment
- Project Rubrics
 - 75+ pages
 - Turabian Style
 - 1.5 Line Spacing
 - Approved Bibliography of a minimum of 50+ appropriate resources (submitted with the Proposal)

Transferred Credit

The Royal Ambassador Academy will consider the transfer of credits from other academic institutions, accredited or not. However, a two-hour review course, THY105-Review, will be required to validate the training and compatibility with the Royal Ambassador Academy standards of orthodox teaching.

TUITION



Certificate in Ministry:

- \$100 per course.
- \$25 Fee will be required for THY105 – Review if transfer credits are equivalent to the courses offered in the Certificate of Ministry.

BA Honors

- \$1,000; this is for the research element. Servant will have committed \$600 for the Certificate studies prior to starting the BA Honors Research element. Total cost: \$1,600.

MA Honors

- \$1,500; this is for the research element. Servant will have committed \$600 for the Certificate studies prior to starting the BA Honors Research element. Total cost: \$2,100.

DMin Honors

- \$2,000; this is for the research element. Servant will have committed \$600 for the Certificate studies prior to starting the BA Honors Research element. Total cost: \$2,600.

Group Rates

Group Rates are available for churches. Students can meet at the building or in a home. To receive the reduced rate, all students must be associated with the same church. Rates are as follows:

1. 1-3: \$75 per course
2. 4-6: \$60 per course
3. 7 or more: \$50 per course

Scholarships

Scholarships may be awarded under sponsorship or special situations.

DOCTRINAL STATEMENT



At Teaching4Jesus Ministries, we believe

... God highly exalted King Jesus with the name above all others (Philippians 2:9), declaring His Sonship with power (Romans 1:4), seated at His right hand (1 Peter 3:22), having all authority in heaven and on earth (Matthew 28:18), and one day will be s

+subjected to the Father "so that God may be all in all" (1 Corinthians 15:28; cf. Deuteronomy 6:4).

... The coming of Jesus was foretold by Jewish prophets "in holy Scriptures" and that His coming was "according to the flesh" in that He was a physical descendant of king David (Romans 1:2-3).

... In the physical death, actual burial, and historical resurrection of Jesus from the dead (Romans 1:1-4; 1 Corinthians 15:3-5; 2 Timothy 2:8).

... That in Jesus, the fullness of the divine nature lived and lives in bodily form (His physical presence in history and His continuing presence in the church, the body of Christ [Colossians 1:18, 24]).

... Jesus is the Good News (the Gospel), having shared flesh and blood to rescue humanity from the fear of death (Hebrews 2:14-15).

... The Good News is the message about the historical presence of God in Christ and the resurrection is the central fact of the message that is told to motivate people to believe Jesus is the Christ, the son of the living God, thus, becoming His disciples (Acts 2:14-36, 3:12-26, 4:8-12, 5:29-32, 10:34-43, 13:16-41, 17:1-3, 17:16-34)

... Jesus was coronated (exalted) to the right hand of the Father where He ever lives to make intercession for humanity, especially the church (Hebrews 7:25).

... Jesus will come again to judge the world (2 Timothy 4:1)

... The cross is the historical time marker that is foolishness to those perishing, but is the power of God for the believer, and thus, provides four positive effects in the believers' lives that produces cross-bearing disciples. These are:

- In the physical death of Jesus, the cross executed a new covenant, one with better promises (Hebrews 8:6; 9:15).
- In the physical death of Jesus, the cross initiated the redemptive process, which is a change of ownership (Colossians 1:13-14; Hebrews 9:15).
- In the physical death of Jesus, the cross satisfied "once for all" the entire sacrificial system in the Jewish cultic experience in which YHWH taught His people and Christians the fullness of forgiveness and the necessity of purity so that the people of God are clean enough to serve Him (Matthew 5:17; Romans 6:10; Titus 2:14; Hebrews 7:27, 9:12, 10:10; 1 Peter 3:18).
- In the physical death of Jesus, the cross tore down the walls that divided YHWH's elect nation from the rest of the world, making one new humanity, providing access "in one Spirit to the Father" (Ephesians 2:16-18).

... Jesus commissioned His body to make disciples, identify them with Jesus in His death, burial, and resurrection, teaching them all the King requires (Matthew 28:18-20; Romans 6:1-5; Galatians 3:27).

... Jesus is the Lord over His Father's works (1 Corinthians 12:5-6), with each Christian given an expression (manifestation, revelation) of the Holy Spirit for the common good (1 Corinthians 12:7).

... Both Jewish and Christian Scriptures were preserved by God, serving as the historical and physical revelation of His intentions (2 Timothy 3:14-17; 2 Peter 1:20).

... The Christian texts as we have them today are reliable and contain the message of the common salvation of the faith "once for all handed down to the saints" (Jude 3).

APPLICATION



Applicant Information

Name: _____ Date: _____
Last First M.I.

Address: _____
Street Address Apartment/Unit #

City State ZIP Code

Phone: _____ Email _____

Ministry

Church _____

Address _____

Ministries _____

Spiritual Gifts: _____

Emergency Contact

Name: _____
Last First M.I. Relation

Address: _____
Street Address Apartment/Unit #

City State ZIP Code

Phone: _____ Alternate Phone _____

Signature

It is my desire to grow in the grace and knowledge of the Lord Jesus (2 Peter 3:18), becoming better equipped to help train and develop the saints for the work of ministry (Ephesians 4:12).

Signature _____ Date _____

PROPOSAL

Proposal

1. **Proposal Title:** Must be twelve (12) words or less
2. **Background Statement:** Background/context of the project you are wanting to do and how it will benefit the church. Length: 2-3 pages.
3. **Central Question:** The central question puts the project into the form of a question using the following format, “The central question of this work, therefore, is:” The question is drawn from the background statement.
4. **Concepts/ questions from the central question:** What are the questions that you need to ask to get to the root of the problem? Give 2-4 questions introduced by the following format “The questions that naturally emerge from this problem are:”.
 - a. **Question 1**
 - b. **Question 2**
 - c. **Question 3**
 - d. **Question 4**
5. **Aim/ Thesis/ answer to the central question:** Give the answer in one concise statement. The aim/thesis turns the question into a statement.
6. **Objectives/ approaches/ chapters:** These are summaries of the answer to each question that are the natural outgrowth of the central questions and become the chapters of the paper. Use the following to introduce the objectives: “The objectives of this study must be seen in their relationship to the aim. The approach to the subject will be from the following angles:”.
 - a. **Question 1**
 - b. **Question 2**
 - c. **Question 3**
 - d. **Question 4**

7. **Summary:** Based on the following introductory statement, “The central theoretical argument of this study is,” give a one paragraph overview of the study.
8. **Tradition:** Give a one paragraph summary of the religious tradition(s) that will provide the perspective for the study. This statement sets the viewpoint for the research that is introduced with the following, “Therefore, the methods proposed in this theological study include:”
9. **Methodology:** The value and validity of this approach to education demonstrates the student’s ability to find, digest, and clearly present the research that answers the central question. In the methodology, the student will give the following:
 - a. The concept and historical background
 - b. The historical and theological development
 - c. Evaluation of key terms and concepts
 - d. Key passages that are the biblical for the project.

NOTE: The Proposal becomes the introduction to your written project. It is in the format required:

- 1.5 line spacing
- Times New Romans Font
- 1” margins all around
- Standard 8.5 X 11 paper
- Style will be determined